

A NOTE FROM THE PRINCIPAL

Greetings!

Here we are moving into another school year, looking forward to what the Lord has in store for us this school year! I am honored and privileged to have the opportunity to minister to your family this school year. Please know that if you need me, I am a call or meeting away. 724-785-2777 or joannatesloivch@ccbrownsville.org

Before reviewing this handbook, my hope is to share the heart and vision of CCCS, especially for the 2024-2025 school year. You will notice that we have reverted back to some of our older policies. We as Christians are supposed to be one in the World but not one of the World. John 15: 18-20 ¹⁸ “If the world hates you, you know that it hated Me before *it hated* you. ¹⁹ If you were of the world, the world would love its own. Yet because you are not of the world, but I chose you out of the world, therefore the world hates you. ²⁰ Remember the word that I said to you, ‘A servant is not greater than his master.’ If they persecuted Me, they will also persecute you. If they kept My word, they will keep yours also.

Our goal as a school is to be *distinctively* Christian. What does that mean for us? All that we do from curriculum, faculty selection, events, and non-academic areas of the school are all truly biblically integrated. Your children have a teacher in front of them each day, who not only is qualified professionally but also men and women who love Jesus with all their heart, soul and strength. They see their job, as a ministry, a way to be the hands of Jesus to your kids. They pray with and for your children, they love them each day in many different ways.

My goal and prayer is that everything we do this school year, everything from academics, our handbook, events, and extracurricular activities, will help us grow closer to the Lord and one another.

May the Lord bless you over this next school year!

Dr. Teslovich

“ And be not conformed to this world: but be ye transformed by the renewing of your mind, that ye may prove what is that good, and acceptable, and perfect, will of God.” Romans 12:2

Mission Statement

The mission of Calvary Chapel Christian School is to magnify Jesus Christ by offering students in the surrounding communities an academically sound Christian education.

Philosophy

Our purpose at Calvary Chapel Christian School is to assist parents in their God-given responsibility to *“bring their children up in the training and instruction of the Lord.”* Ephesians 6:4

We believe that every child is a gift from God; each with their own interests and needs.

We believe that every child develops on his/her own level of growth. Therefore, we as partakers in this process need to develop a trusting and loving relationship with each child. We believe that we are instructed by God to teach the goodness and mercy of God’s unending love.

“Therefore, as God’s chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. Bear with each other and forgive whatever grievances you may have against one another. Forgive as the Lord forgave you. And over all these virtues put on love which binds them all together in perfect unity.” Colossians 3: 12-14

The teaching of scripture is our foundation, and the Word of God provides the basis for all that we do. Students will be taught to be an example of the believer in word, deed, love, spirit, faith and purity. Our prayer is that our students, staff and parents will give themselves wholly to reading, exhortation and doctrine.

Diversity and Marriage Statement

Calvary Chapel Christian School believes that an individual’s first responsibility is to the God of the Bible and that a person’s whole life should reflect His framework in a context of peace and selfless love. The CCCS standard for diversity is found in the Bible. Individual differences in lifestyle that deny, ignore or reject biblical standards represent diversity in rebellion to God’s standards and are unacceptable for the families of CCCS. CCCS holds to the beliefs as stated in the King James Version of the Bible and asserts that marriage is the union between one man and one woman, and that from the beginning of the creation God made humans in two distinct sexes, male and female.

Statement of Non-discrimination

It is the commitment of CCCS to provide Christian education by and for God’s elect, holy and beloved according to the faith of God’s elect, and the acknowledging of the truth that is after godliness, and in that context and for that purpose does not discriminate on the basis of race, color, sex and ethnic background. This policy is exercised during student admission, hiring of faculty and staff and all school-administered programs.

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School/Home/Church Discipleship

CCCS is here as an extension of the home in regards to education. We believe that the home and school/church should be a partnership working together for the students. We do ask that families have a church home and are plugged in spiritually to a fellowship. It is vital that we have the same biblical worldview in order to maintain a harmonious relationship and one that is Christ pleasing. CCCS works diligently at creating and maintaining a distinct christian atmosphere in all areas of the school.

We do recognize from time to time our school is not a good fit for all families. Our hope is to work with all students to help them grow and thrive spiritually and academically in school. In order to do so we must be focused on providing top academic education with a biblical worldview as well as maintain a christian atmosphere. However, to maintain a distinct atmosphere, we must work together. We ask that if you are a student, parent, family member who is struggling spiritually within the school, academically or any other way to please connect with us to move past any hurdles. We also agree to do the same. We also will require all new students to be enrolled on a probationary basis. With a follow up interview within the first 45 days of school. We also may place a student on probation if they have continual discipline/spiritual issues within the school, regardless if they are a new student or not.

Probation will be for one semester. If the student is doing well at the end of the semester the student will no longer be on probation. If the student is struggling with discipline issues and authority, or christian principles and the Bible they may be placed on one additional probation and given some things to do or they may be asked to leave. *It is never the goal or desire to ask a family not to return.* CCCS works hard to help teach students to be an example of the believer in word, deed, love, spirit, faith and purity.

Please see and read our statement of faith below. If you have any questions, please give the Pastor or Principal a call. We ask all new families and families who are on probation to read this policy and sign acknowledgement.

CCCS Statement of Faith

Our supreme desire is to know Christ and to be conformed into his image by the power of the Holy Spirit.

We are not a denominational church, nor are we opposed to denominations as such, only their overemphasis of the doctrinal differences that have led to the division of the Body of Christ.

WE BELIEVE that there is one living and true God, eternally existing in three persons, the Father, the Son, and the Holy Spirit, equal in power and glory; that this triune God created all, upholds all, and governs all.

WE BELIEVE that the scriptures of the Old and New Testaments are the Word of God, fully inspired without error in the original manuscripts, and the infallible rule of faith and practice.

WE BELIEVE IN GOD THE FATHER, an infinite, personal Spirit, perfect in holiness, wisdom, power and love; that He hears and answers prayers; and that He saves from sin and death all who come to Him through Jesus Christ.

WE BELIEVE IN JESUS CHRIST, God's only begotten son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles and teachings, His substitutionary atoning death, bodily resurrection, ascension into Heaven, perpetual intercession for His people and personal, visible return to earth.

WE BELIEVE IN THE HOLY SPIRIT, who is one with the Father and the Son and is sent to convict the world of sin, righteousness, and judgment and to regenerate, sanctify and empower for ministry all who believe in Christ. We believe the Holy Spirit indwells every believer in Jesus Christ and that he is an abiding Helper, Teacher and Guide. We believe in the present ministry of the Holy Spirit and in the exercise of all the Biblical gifts of the Spirit.

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PARENT-SCHOOL PARTNERSHIP AGREEMENT & CODE OF CONDUCT POLICY

CCCS is fortunate to have a supportive and friendly parent body that recognizes educating children is a process involving partnership and a good working relationship between parents and the school community. To provide our students with a distinctly Christian education that prepares them with the necessary knowledge and skills to lead productive and fulfilling lives, CCCS welcomes and encourages parents/guardians to participate fully in the life of our school.

The purpose of this agreement is to provide parents/guardians/visitors with a clear understanding of CCCS expected parent code of conduct and partnership policy and procedures.

We, as parents or guardians of student(s) at CCCS, do affirm the school's mission and goals. As parents (or guardians), we agree to encourage, support, and reinforce these same goals with our student(s). We understand that CCCS will promote a Christian school environment. This will include prayer, Biblical teaching, belief in Christian principles, doctrines, and ethics that are found in the Holy Bible (KJV), and in the conservative values that this country was founded upon.

We pledge our commitment to the aims and ideals of CCCS and agree to bring any criticisms directly to the administration so that they may be properly dealt with by those in authority. We further pledge to not gossip or criticize the school, its mission, and its personnel.

We pledge that if, for any reason, our student does not meet the academic requirements or cooperate with the code of conduct/disciplinary standards (these standards include care of school property, conduct, and behavior) of CCCS, we will submit to the following Problem-Solving Procedure.

CCCS Problem-Solving Procedure

STEP 1: The student or parent should first contact the teacher/coach in keeping with the principle of Matthew 18:15-17. Most misunderstandings can be worked out by simply discussing the matter openly with the teacher in charge. Then, only, if necessary, is the situation to be discussed with the principal. Experience has shown that following this simple, straightforward Biblical principle to resolve conflicts is not only the best way to resolve problems in a positive way but can also preserve and improve personal relationships between everyone involved. Adhering to this Godly guideline also greatly reduces the spread of rumors and misinformation, which is often hurtful and leads to the tearing down of individuals and the good name of the school.

STEP 2: If, after contacting the teacher, the student or parent/guardian is not satisfied with the situation, they may contact the principal, who will review the problem and work with the teacher and student/parent/guardian to resolve the issue. The principal may also present the matter to the Pastor who will serve as CCCS Superintendent.

STEP 3: If the previous steps have been taken and the student/parent/guardian desires a further review of the situation, the student/parent/guardian may present the issue to the church council. They may inform the church council through the pastor by phone, letter, or email. The student/parent/guardian may also request to address the church council in person at the monthly council meeting (upon scheduling with the church/school administration). For very serious problems, a special meeting of the church council may be called. The decision of the church council is final.

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It is our earnest desire to better establish our mutual commitment (school and parents/guardian) to support and fulfill the mission, goals, and objectives of CCCS. However, as imperfect human beings, we acknowledge that misunderstandings, disagreements, and conflicts will arise from time-to-time. In Matthew 18, Jesus provides a structure for how we, as His followers, are to communicate with one another when conflicts arise. CCCS agrees to work closely with the parents or guardian in helping the student(s) to learn and to solve their school-related problems.

Parents/Guardians are expected to commit to the following:

- Respect the school and diligently support the school's mission, goals, and objectives.
- Understand that both teachers/coaches and parents need to work together for the benefit of their children,
- Show respect for school faculty/staff, other students and families and set a good example in their own speech and behavior.
- Seek to clarify a child's version of events with the school's view to bring about a peaceful solution to any issue.
- Correct own child's behavior especially when it could otherwise lead to conflict, aggressive behavior, or unsafe behavior.
- In a timely manner communicate concerns to teachers/coaches and staff, not other parents, to help resolve any issues of concern.
- Be willing to listen to school or staff concerns, providing timely and appropriate response and follow-up.
- Seek information and facts, neither believing nor spreading falsehoods, misinformation, or rumors.
- Communicate professionally and respectfully, even when conflicts arise, following the guidance outline in Matthew 18 and the Problem-Solving Procedure listed above.
- Diligently strive to be consistent in modeling Christ-like behavior and values before my child, other students, and families as well as school faculty and staff.

To support a peaceful and safe school environment the school cannot tolerate parents, guardians, caregivers, and visitors exhibiting the following:

- Disruptive behavior which interferes or threatens to interfere with the operation of the school. A classroom, an employee's office, office area or any other area of the school building or grounds including sporting events.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper outside of Christian character.
- Threatening in any way, shape, or form the school, or a member of the school faculty/staff/coach, visitor, fellow parent, or pupil regardless of whether the behavior constitutes a criminal offense,
- Damaging or destroying school property.
- Abusive or threatening emails or text/voicemail/phone messages, or other written or verbal communication to any CCCS employee.
- Gossiping with other parents, teachers, staff or guests regarding the school, teachers, processes, policies or otherwise.
- Defamatory, offensive, or derogatory comments regarding the school or any of the pupils/parents/staff, at school on Facebook or other social media sites. Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, coach or the principal in accordance with this agreement, so the matter can be dealt with fairly, appropriately, and effectively for all concerned.
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- Approaching someone else's child to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may constitute legal consequences).
- Smoking (cigarettes or vapors) and consumption of alcohol or other drugs while on school property or while attending a school event.

REMOVAL/EXPULSION/ADMINISTRATIVE FAMILY WITHDRAWAL: Should any of the above behaviors occur, the school may feel it is necessary and reserves the right to remove the offending family from Calvary Chapel Christian School (CCCS) and contact the appropriate authorities if necessary. The Senior Pastor with counsel from the church council and in communication with the school administration will determine the appropriate action including expulsion and/or administrative family withdrawal from the school.

Parents/Guardians understand that sending their student(s) to CCCS is a privilege and not a right. The goals of the school are not to reform, but to provide students with a distinctly Christian education that prepares them with the necessary knowledge and skills to lead productive and fulfilling lives. Discipline is necessary for the welfare of each student, as well as for the entire school. Parents/Guardians give permission for their child's teacher, coach and/or other agent of the school to make and enforce classroom regulation and school policies in a manner consistent with Christian principles on discipline as set forth in the Scripture and school policy manuals.

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Absences

Type of Absences Excused (Amended 11/1/24)

- Full Day Absent
 - Students are absent for the entire school day.
 - Student arrives at school after 1:11
- Half Day Absent
 - Student who leaves school between 9:51 - 11:30
 - Student who arrives at school between 9:51 - 11:30
- Early Dismissal
 - Student who leaves school at 1:12 - 2:29
- Tardy
 - Student who arrives at school between 8:11 - 8:50

Types of Absences Unexcused

- Student reached 10 applicable limit and has no Dr. Excuse

Types of Unlawful Absences - Report to District

- After 3 days of unlawful/unexcused absences official notice will be sent to the school district in which you reside.

Types of Excuses

Applicable Absences - Parent Written Excuse - 10 per student limit per school year.

- Excuses are due the same day students return to school.
- Excuses may NOT be turned in once a quarter has ended.
- Students are allowed 10 applicable absences each year.
- *Applicable absence is any absence for any reason.*
- 8 early dismissals/tardiness will equal a ½ day of absence. This ½ day absence WILL be considered part of your applicable absences

Dr. Excuse Absences - No limit per student per school year.

- Dr. Excuse absences are always excused absences.

Absence affecting academic standing

- Once a student reaches 10 days unexcused absences the school will have a parent conference
- Once a student reaches a total of 20 days absent the school reserves the right to have the student repeat their current grade level the next academic year.

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Classroom Work due to absence

- It is the student/parent's responsibility to be sure all past/missed work has been completed due to missed days.
- Please be sure your student has received their makeup work from their teacher. The student will only have a limited amount of time to make up that work.
- Make-up work Elementary students.
 - When a student is absent or tardy please be sure you are communicating with your child's teacher about their make-up work.
- Make-up work Middle/High School students.
 - Students will have one day per absence to make up and turn in any work to receive full credit. If students do not turn in missed assignments or take tests by the deadline, their grade may be marked as a zero in the gradebook.

Admissions Policy

Our program is a disciple-based program and not every student who applies is automatically accepted into the program.

What is required? We ask that the student have a desire to attend, we also ask that the student and at least one parent have a personal relationship with Jesus Christ and be in attendance at your church. If you do not have a home church, you are always welcome to attend Calvary Chapel of Brownsville. It is not so much where you attend, but rather that you are part of a church fellowship that aligns with the scripture.

Hebrews 10:24-25

What do you do to apply? We have 2 steps to this process.

1. Fill out the student application, get all required paperwork in.

- A- Birth Certificate
- B- Complete the online enrollment form/application found on our school website
- C- Current Shot Records
- D- Copy of the last 2 years report cards
- E- Any/all IEP and/or ER or service plan reports (if applicable)
- F- Pastor Reference Form (we can email your pastor directly or give you a hard copy of the form)

2. Family Interview/tour. Once we receive all the paperwork, we will interview you and your student. This is the final step. If accepted, once the financial paperwork is complete, your student may start!

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Bus Behavior Policy

In order to promote the safety and welfare of our students, the school has adopted the following rules of conduct for students while they are being transported to and from school by bus and/or van. The terms “suspension” and “expulsion” as used below refer to school vehicle suspension and expulsion only.

The penalties following each rule are for first violation, second violation, and third violation when applicable and shall be imposed in addition to the appropriate school discipline. Please remember that if a student’s actions cross both the bus rules of conduct and our school rules of conduct in the case of Major Infractions, the student will be held responsible.

Bus Rules of Conduct

1. Fighting with other students:
 - First Offense** -three-day suspension
 - Second Offense**- two-week suspension
 - Third Offense**- possible expulsion.
2. Marking or destroying any part of the school vehicle:
 - First Offense** - two-week suspension plus costs.
 - Second Offense**- possible expulsion plus costs.
3. Throwing objects within or from the school vehicle:
 - First Offense**- two-week suspension
 - Second Offense** one-month suspension
 - Third Offense**- possible expulsion.
4. The following infractions are punishable by
 - First Offense** - three-day suspension
 - Second Offense**- one-week suspension
 - Third Offense**- two-week suspension.
 1. Use of foul language and/or indecent gestures, name calling/Intimidation.
 2. Loud or boisterous noise.
 3. Spitting
 4. Use or possession of hazardous or disagreeable objects.
 5. Refusal to sit and/or remain in the assigned seat.
 6. Pushing or rushing to the school vehicle exit door.
 7. Use, possession, or distribution of unspiritual content.
 8. Placing arms or other parts of the body out of the windows.
 9. Boisterous and annoying yells to the passing public.

All of the above infractions are subject to damage costs and possible expulsion for repeated violations. For second and third violations, the parents must come to the school and conference with the principal, before the student’s bus privileges are resumed.

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Cafeteria/Hot Lunch

The students may bring their lunches from home. Food/Drinks are to be eaten at lunch time only unless otherwise instructed. The school offers hot lunch.

- You may order lunch for your child weekly or monthly through Sycamore.
- Please be sure you have submitted payment by Friday of each week in order to receive their hot lunch.
- Unfortunately, we will not be able to take “last” minute orders as food is pre-planned/ordered.
- Menus can be found on Sycamore. However, from time to time as items are available, they will be offered.

Forgotten Lunch- Please note that if your child forgets their lunch box/lunch, you have 2 options,

- 1- They can have a forgotten lunch provided by the cafeteria.
- 2- Your child can call home and ask you to bring lunch.

PLEASE NOTE: If we are unable to reach you by 10:00 am, we will serve your child a lunch.

We would never allow a child to not have lunch. In situations where a student forgets to bring a lunch and we are unable to reach a parent they will be given a forgotten lunch.

Caffeine Use for students-

- Students are **not permitted** to have in their possession or drink any energy or high caffeine drinks/items.
- Soda or Pop is permitted in the lunchroom at lunchtime.

Cafeteria Rules Elementary (Kindergarten – 5th)

These rules were created to make the cafeteria safe and enjoyable for all students. Please encourage your children to follow these guidelines set by their school.

1. Stay in your seat, unless given permission from a teacher.
2. Use good manners, eat over your table.
3. Use your inside voice to talk to students at your table.
4. Please send in ONLY DISPOSABLE dinnerware for your student.
5. No sharing of food.
6. We use our “Calvary Chapel give me 5” for instructions on throwing away trash, etc.
7. Students will be called up by their table for trash disposal.

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Cafeteria Rules Middle/High School

These rules were created to make the cafeteria safe and enjoyable for all students. Please encourage your children to follow these guidelines set by their school.

1. Students that are tardy to lunch (after bell rings) will receive a warning the first time and then a demerit for being tardy, 2 demerits the second offense and 3 demerits after the third offense..
2. Students are required to ask permission and sign out to leave the lunch room. They must record time out, time back in, and reason for leaving.
3. Any discipline issues/warnings/demerits will be recorded in Sycamore.
4. Students are not to have inappropriate conversations in the lunchroom.
5. No sharing of food.
6. Students are to clean up their area of all garbage/food left on the table, seat or floor.
7. Students are not permitted to use the microwave.
8. Students are not permitted to leave campus to get food and return.

Cell Phones/Mobile Device/Smartwatch/Earbuds

- If a cell phone is used or on, during school hours from 7:55 a.m. – 2:30 p.m., they will be confiscated and turned into the office.
- Elementary - Cell phones must be turned off during school hours. Phones are to be in students' backpacks turned off before getting off the bus/car/van in the morning and stay in their backpack until they are back on the bus/car/van in the afternoon.
- Middle School High School - Cell phones must be turned off during school hours. Phones are to sit on the students' desk face down throughout the class period. When a student asks to use the restroom, go to the office or goes to another classroom for something, the phone stays on the students' desk.
- Cell phones should NOT be in students' pockets. Cell phones may be used during a field trip if given permission by the overseeing teacher.

ChromeBooks

Chromebooks are to be put away in the cart each afternoon before leaving school. Students are responsible for plugging in their chromebook into the correct charger. Chromebooks are not permitted to go home, these are a school owned device and must stay at the school. Students who fail to follow these rules will lose the privilege of using the chromebooks.

Smartwatch

Teachers may ask students to remove smart watches during a given class/assignment/test.

If a student needs to call home for a non-emergency purpose, they may come to the school office during their lunch periods or elective class.

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Earbuds

Students are not permitted to wear earbuds throughout the school day. Ear Buds must be out of ears and put in backpacks before entering the building. Earbuds must remain in backpacks until the students are dismissed from school and on their means of transportation.

Chapel

Elementary chapel happens daily for students in K- 5th. Friday we will have an extended chapel to include a teaching chapel, which will replace their bible class that day.

Middle/High School chapel happens every Friday.

We will have a school wide chapel with all students Kindergarten - 12th Grade once a month.

Communicable Diseases

From time-to-time students may enter school not realizing they may have a contagious condition that may affect other students. Conditions such as pink eye, lice, impetigo, chicken pox, measles, to name a few, are in this category. (This is not a complete listing)

If any contagious condition is noted or observed, the student will be isolated from other students. Parents will be notified to come to the school and pick up their child and it is recommended that medical attention be sought when necessary.

The child will be readmitted to school upon receipt of a written report from a medical doctor when necessary, ensuring that the condition has been corrected and safe for other children in school. It is also standard policy for the child to be brought to school by the parent for the student to be cleared for re-admittance. Once the student has been cleared, they will receive all services including transportation. The school will send home a parent note school wide to inform parents of any communicable diseases that your child may have come in contact with.

Communication - School Communication

C.C.C.S. desires to provide easy and convenient ways for our families to have access to their child's grades, homework, school announcements, etc. We offer an online website, where the parents can log in daily if they so choose, and check on their student's progress. We currently use Sycamore as our school management web system.

All teachers have created a syllabus for their classroom/classes with helpful information.

Wednesday/Weekly Email- Each week we send home a weekly email on Wednesdays. It is very important you check that email weekly. Important information/forms will be sent home in this email. All the forms you need to submit will be sent home in the weekly email.

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In regards to orders being placed for fundraisers, or school gear or field trips, or any communication deadlines that the school needs from you the parent, please submit all forms **ON TIME**. If we do not receive your order/permission slip on time, your student will not be able to participate in the event and/or your items will not be ordered.

Communication - MS/HS Student

We believe that at the Middle/High school level, the student should take on full responsibility for their own academic and behavior choices while being guided by parents and home. Each teacher does have a clear system that they have communicated to students/parents regarding academic guidelines for the classroom as well as homework.

Please note that the responsibility of completing homework, knowing test dates, knowing the specifics of what is required of special projects/assignments, etc. belongs to the student. Please be sure you and your student have a plan in place to ensure academic success.

Steps for Resolving Student Issues- Occasionally a student will struggle with another student or teacher. We have put together some guidelines to help the student through these times so the issue can be resolved as quickly as possible.

Always support your fellow students and teachers.

1. Do not participate in gossip. If a fellow student continues to come to you and talk about another student or situation *repeatedly*, please take that student and go see your teacher or the principal to resolve the issue.
2. Please be very careful in how you “joke” with one another or about one another. We are called to build one another up in the most Holy Faith. Students *should never* put one another down or make jokes about each other with a negative tone.
3. If a problem arises, please see your teacher or principal.

We will encourage the student to take the following steps when experiencing an issue.

1stStep: Go directly to the student/teacher you are having an issue with and discuss the problem.

2nd Step: If you feel that the problem is unresolved after this meeting, set up a meeting with a neutral teacher and the student/teacher.

3rd Step: If you still feel that the matter has not been resolved, please set up a meeting with the principal.

If a student needs to make an appointment to talk to a teacher/principal or Pastor, they will need to schedule the time during their non-core classes, preferably during an elective, lunch or free period.

Students may also sign up in the office to see Dr. Teslovich.

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Contacting a Teacher/Parent Conferences

Parents are encouraged to visit the classroom and the teacher. Appointments can be made, by contacting your child's teacher, anytime you feel a conference would be helpful. Emailing your child's teacher is the preferred and quickest way to get a response. Teachers do not get calls transferred to them during class time.

Contacting a Teacher/Parent Conferences

Preschool & Elementary
Preschool Yr. 1 Bailey Thorn baileythorn@ccbrownsville.org
Preschool Yr. 2 Heather McCarley heathermccarley@ccbrownsville.org
Kindergarten Jerri Galie jerrigalie@ccbrownsville.org
First Grade & Musical Theater Laura Leska lauraleska@ccbrownsville.org
Second Grade Casey Burrows caseyburrows@ccbrownsville.org
Third Grade Jessica Vojacek jessicavojacek@ccbrownsville.org
Fourth Grade Nicole Spohn nicolespohn@ccbrownsville.org
Fifth Grade Lenny Yokiell lennyyokiell@ccbrownsville.org
Elementary Reading Jodie Redshaw jodieredshaw@ccbrownsville.org
Elementary / MS/ HS Music Jodee Cannon jodeecannon@ccbrownsville.org
Middle & High School
HS Bible Pastor John johnthomas@ccbrownsville.org
MS/HS Math & History & Bible Rich Cramer richcramer@ccbrownsville.org
MS/HS Literature & History & Bible Madeline Giles madelinegiles@ccbrownsville.org
HS Math & Science & Bible Darci Gutosky darciutosky@ccbrownsville.org
HS English & Foreign Language & NHS Shannon Sheppick shannonsheppick@ccbrownsville.org
MS Bible & Vocabulary & Literature Jessica Golden jessicagolden@ccbrownsville.org
HS Math & Science Scott Bush scottbush@ccbrownsville.org
MS/HS Math & Science Nena Startare nenastartare@ccbrownsville.org
MS/HS Science & English & Stem & Bible Debbie Roberts debbieroberts@ccbrownsville.org
Elementary / MS / HS Gym - Jessica Wright jessicawright@ccbrownsville.org

School Office/Administration
School Principal JoAnna Teslovich joannateslovich@ccbrownsville.org
Office Manager Heather Bakewell heatherbakewell@ccbrownsville.org
School Secretary Brenda Barnhart brendabarnhart@ccbrownsville.org

Damaged books/devices/school property – It is the student’s responsibility to take care of their books. If a student damages a book, parents will be billed to replace the book. Any school property, devices, technology that a student may damage, will be replaced/repared at the cost of the parent. Disciplinary action also may be taken.

Discipline

One of the most important lessons for any student is to learn how to properly respond to authority. The students must be guided to a proper response to their parents, teacher and to God. In order to accomplish this goal, we must set discipline standards that are enforced fairly, consistently and lovingly. Listed below are the guidelines for dealing with major problems and also the day-to-day classroom situations.

Discipline – Technology mis-use and/or using mobile phones/device/smart watch during school. We will collect the device immediately and it will be held in the principal's office. The parent may be required to pick up the item.

1st Offense- Student not permitted to bring devices to school for 2 weeks

2nd Offense - Student not permitted to bring devices to school for 1 quarter.

3rd Offense - Student not permitted to bring device for the remainder of the school year.

Discipline - Elementary

We use the card system for grades K-5 in elementary. Please note that students in kindergarten are always given a warning with a purple card between the white and blue cards. The classroom rules are posted in each classroom, large enough to be seen from any place in the room.

Also, once a student has pulled their green and/or yellow cards 8 times, the school may require a parent meeting and the students will be put on a behavior plan specifically designed for them. If a student fails to return their green card the next school day, they will be required to do their lines that next day in school during recess in the office.

If a student hits/kicks/pushes/uses aggressive behavior toward another student or uses foul language they immediately pull their red card. Also, if a student is blatantly disrespectful to a teacher/faculty member/adult; i.e. argues repeatedly, ignores direct instruction, or becomes aggressive, this as well can be an immediate red card.

“ And be not conformed to this world: but be ye transformed by the renewing of your mind, that ye may prove what is that good, and acceptable, and perfect, will of God. Romans 12:2

Discipline - Elementary

Red Card Consequences – Please see the red card consequences below.

However, we also can expel a student right away if aggressive or inappropriate behavior is observed.

1st Red Card - Student sent home once red card if pulled (if parent can not pick up they will spend the rest of the day in the office) /Parent Conference

2nd Red Card - Suspension and/or probation

3rd Red Card - Expelled for the remainder of the year.

<i>Elementary Card System</i>	<i>Consequences</i>
<i>White Card</i>	<i>Warning #1</i>
<i>Purple Card (Kindergarten grade only)</i>	<i>Warning #2</i>
<i>Blue Card</i>	<i>Prayer & Counsel + 10 minutes off next recess/free time that day.</i>
<i>Green Card</i>	<i>Prayer, counsel, 10 minutes off next recess/free time that day and 1 set of lines and note/email sent to parents</i>
<i>Yellow Card</i>	<i>Prayer, counsel, 10 minutes off next recess/free time that day and 2 sets of lines and note/email sent to parents</i>
<i>Red Card</i>	<i>The above red card consequence + Prayer, counsel, 10 minutes off next recess/free time that day and 3 sets of lines and note/email sent to parents</i>

Discipline - Middle/High School

We have created a discipline system that is easy to understand for students/parents, easy to use for teachers and creates an atmosphere for accountability for everyone. If a student fails to follow the classroom rules/procedures laid out by the teacher, or to follow the school wide system we have in place they will receive demerits. Teachers are responsible for logging the incident, and the principal will give students demerits and counsel as needed.

The guidelines are clear, and will be posted in each classroom. The amount of demerits or warnings are scripted and will be given the same way, and with consistency.

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Consequences

Those who receive 4 demerits will have detention.

- First and Second Time:
 - students will receive detention & will complete a reflection google form.
- Third to Fifth time: NOTE students may be placed on probation at this step or any future step..
 - Students will receive detention & complete a reflection google form as well as complete community service at school, held after school for 1 hour.
- Fifth and Sixth time:
 - Students will receive 3 days of In School Suspension
 - We also will hold a parent meeting and the student will be in danger of expulsion.
- Seventh time:
 - Students will receive 3 days of Out of School Suspension
 - We also will hold a parent meeting and the student will be in danger of expulsion.
- Eighth time:
 - Student will receive 5 days of Out of School Suspension
 - We also will hold a parent meeting
 - Student is in danger of expulsion from Calvary Chapel Christian School

Discipline - Middle/High School

Behavior	Warning Allowed	1 st Offense	2 nd Offense	3 rd Offense
Tardy to Class	Yes	1	2	3
-Not following instructions - Inappropriate joking - Talking out in class - Inappropriate use of device/ laptop (social media, games, messaging) Loss of device - Student MIA - Dress Code Violation - Putting your hands on another student nonaggressive - Rolling eyes - Talking back	Yes	2	2	4
- Running/chasing in hallway - In appropriate Lunchroom behavior	No	2	2	4
- Cheating/ Plagiarism - Lying - Disrespectful to Staff - Ignoring Directions	Yes	4	7	10
- Profanity (verbal or written) - Stealing	No	4	7	10

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CCCS Student Handbook 24-25

Immediate 10 Demerits - Major Infractions

Students who receive an immediate 10 demerits will bypass the first few steps in our discipline model and they may be suspended or expelled.

However, we also can expel a student right away if aggressive or inappropriate behavior is observed.

Major Infractions

NOTE: Students are held to these standards in and out of school. If a student is caught using drugs/alcohol/nicotine or posts inappropriate content online in any form or social media platform, they will be disciplined accordingly. Even if it is done after school hours.

- Drug or alcohol involvement or possession
- Inappropriate use of device/laptop - Major offense (social media - bullying, inappropriate/sexual content, cheating) also loss of device.
- Sexual Misconduct - Public Display of Affection (holding hands, hugging, kissing, etc)
- Smoking any substance or possession
- Fighting or physical harassment
- Destruction of school property
- Aggressive Behavior (Slam door, kicking, pushing)

Please remember, we have a “no touching” rule in middle/high school, i.e. hand holding, knee touching, laying head on shoulder, hugging, etc. Students are not permitted to go off by themselves to a non-supervised area.

Discipline - Middle/High School

After school hours- Please remember that once school is dismissed there is to be no loitering on school grounds or in the church. If students have an after-school activity, they need to go directly to the location of that event. When the event is finished, the student will leave directly after the event. Students are NOT PERMITTED to stay after school to “watch” an event in which they are not involved in unsupervised. Students are also not permitted to stay after school in anticipation of attending church that evening.

Dismissal

All students will be dismissed from their last period class when the bell rings. Students are to go directly to their bus. Please note buses pull out at 2:35, so if your student does not go directly to the bus, they may miss the bus.

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Dismissal-Student Drivers

Students are permitted to drive to school. When leaving and arriving students are to be considerate of buses and parents. Students will not be permitted to drive other students off campus or on field trips unless given permission by the administration and parent. Students must follow the speed limit of 5 mph while in the parking lot.

Dismissal - Walkers (Middle & High School)

Walkers can be dropped off in the front of the building via the bus line. Students must be in the building by 8:10 a.m. **WE SUGGEST DROPPING YOUR STUDENT OFF NO LATER THAN 8:05** a.m. so they make it to homeroom on time. The principal will be at the door to greet students. Walkers will be dismissed at 2:30. It is the student's responsibility to know where to go at dismissal. It is the responsibility of the parents to pick up their children at that time. It is the Parent's responsibility to let their child know if they are a walker or to ride the bus. Parking for parents picking up their children will be on the flagpole side of the building.

Dismissal - Walkers (Elementary K-5th) will be dismissed at 2:30 from the exit on the left side of the building as you're driving in. If your student normally rides a bus, but you are picking them up, they are considered a walker that day. **You must send an email to the school or phone in to let us know they will not be riding the bus that day.** If you fail to notify us, your child will be put on a bus. The procedure for pick-up is:

- Parents park on the side of the building and walk up to the door.
- Please do not block the roadway from the back of the building to the front.
- A teacher will dismiss your child.
- After you have picked up your child, you can then leave the school, carefully. Please remember to yield for the buses.

Dismissal

Parents/students are welcome to stay and fellowship after school. HOWEVER

Please keep students in the playground or back open field area for everyone's safety. **Students are NOT permitted to play on the grass area in front of the school.**

Students are dismissed at 2:30 or 12:00 on a half day. We realize that there are extenuating circumstances, and we will work with you during these times. However, please be aware that a teacher will be waiting with your child causing that teacher to remain at the school after hours.

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Dress Code

“Do not let your adornment be (merely) outward-arranging the hair, wearing gold, or putting on (fine) apparel-rather (let it be) the hidden person of the heart, with the incorruptible (beauty) of a gentle and quiet spirit, which is very precious in the sight of God.” 1 Peter 3:3

CCCS believes that from the beginning of the creation God made humans in two distinct sexes, male and female. Therefore, students are only permitted to wear gender appropriate clothes, jewelry, make up, nail polish and shoes.

Ladies: Please note this dress code applies to ALL STUDENTS in Kindergarten - 12th Grade.

- Kindergarten – 2nd Grade – Shorts must be appropriate, no shorter than fingertip length and the student is covered when sitting, standing and playing.
- 3rd – 12th Grade - Shorts must be no shorter than 7 inches at the inseam. Shorts are NOT PERMITTED to have holes. Biker shorts are not permitted.
- Dresses/Skirts are to be no shorter than 2 inches above the knee. Students in Kindergarten - 2nd grade are to wear shorts under their dresses.
- No Heelys (shoes with wheels)
- Yoga Pants/tight fitness clothing and leggings are not permitted. (Leggings can be worn for warmth in the winter under a dress or skirt that is no shorter than 2 inches above the knee)
- The belly-button must be covered up, no midriff shirts.
- Spaghetti straps/Tank tops are not to be worn alone or to be seen.
- No Tank tops, sleeveless tops must cover mid-shoulder
- Modest necklines, an undershirt must be worn under a V-neck shirt, when needed.
- No inappropriate T-shirts, i.e. secular bands, derogatory messages, skulls, dark themed clothes.
- Jeans are NOT PERMITTED to have holes or faux holes
 - No PJs or slippers
 - No Hats/Hoodies are to be worn in the building.
 - Ear Piercing is allowed, however, no other body piercing or tattoo should be visible
 - Band-aids or stickers are not to be worn to cover body piercings
- No gauging ears.
- No skulls, gothic or all dark clothing or accessories
- Blue Jeans & Pants must fit and sit at the waist, if baggy belt is required.
- No undergarments are to be seen.
- No writing on the body.

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Dress Code**Gentlemen:**

- Blue Jeans & Pants must fit and sit at the waist.
- No undergarments are to be seen.
- No PJs or slippers.
- No Hats or hoods up on hoodies (worn inside)
- No inappropriate T-shirts, i.e. secular bands, derogatory messages, skulls, dark/themed clothes
- No skulls, gothic clothing or accessories. Gothic dress includes no nail polish/cosmetics for guys.
- No Tank tops. (Sleeveless shirts are permitted)
- No Heelys (shoes with wheels)
- No body piercing or tattoos.
 - Band-aids or stickers are not to be worn to cover body piercings
- No gauging ears.
- No inappropriate tattoos should be visible.
- No writing on the body.

NOTE: After 2 infractions of not following the short guidelines, the students will NOT be permitted to wear shorts the remainder of the school year.

Dress Code - Physical Education (MS/HS) and all after school practices- Please note the same rules apply to gym class and practice attire as listed above. Shorts are not to be shorter than 7 inches from the inseam and tank/spaghetti tops are not permitted. Leggings are not considered work out pants, therefore, if your student is wearing leggings, they must have a shirt that is no shorter than 2 inches above the knee.

Please note that for both the girls and the guys, that their clothing needs to fit properly, not too baggy and not too tight. Also, the school reserves the right to detain any students for clothing that is/fits inappropriately.

Dress Code Consequences

Any student who does not follow the dress code, the student will be called to the office. The warning/demerit guidelines will be followed.

- The student will sit in the office and complete their work until a change of clothes is brought. If a change of clothes can not be brought the student will be in the office all day completing their work.
- First offense - Warning
- Second offense - 2 demerits
- Third offense - 2 Demerits
- Fourth offense - 4 Demerits

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Dropping a Class

If a student would like to drop out of an elective/class or request a schedule change, they may submit a request to the principal within the first two weeks of the class starting. Once they have passed the two weeks mark a student may NOT drop a class. Also, to drop a class they must enter another available elective.

Dual enrollment

CCCS is here to offer our students and community a biblically sound academic education rooted and founded in the word of God. We are able to offer classes for high school students to prepare them for whatever they feel they are being called to after high school. From time to time students want to take college level courses to help get a jumpstart after high school. Students may take as many classes as they like, however to be counted as a credit toward their high school diploma, please see our policy below.

Graduating classes of 2025 through 2027

Dual enrollment requirements for students requesting to use the class as a high School credit ;

1. A student must be a Junior or Senior and have a cumulative GPA of 3.5 or higher.
2. A student must be in good standing with attendance and behavior.

Class requirements -

1. Students MUST get class pre-approved if requesting that it be used as a replacement credit. If class is not pre approved, the student will NOT get credit toward high school graduation.
2. Students must submit, institution, professor and class outline/description to be considered for approval. Any classes that do not meet CCCS biblical standards will not be approved.
3. CCCS needs at least 24 hours to look at the material to approve the class.

Replacement Credit guidelines - What classes can be replaced? Only classes that have been pre approved by CCCS administration.

- 2 per year (11th & 12th grade) 1 per semester, to be taken during the school year.
- Approved classes will be weighted the same as our honor classes.
- Once approved a student may take a replacement credit class.
- We will consider core subject matter Math, English & Literature and History classes as replacement credits. No other classes/subject matter will be approved.
 - However, syllabus must be submitted with the outline of the class to be considered for approval.

*Dual Enrollment is not a requirement therefore there is no tuition discount. Also Dual Enrollment class costs are the parents responsibility.

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Graduating class of 2028 and moving forward

Dual enrollment requirements for students

1. A student must be a Junior or Senior and have a cumulative GPA of 3.5 or higher.
2. A student must be in good standing with attendance and behavior.

Class requirements -

1. Students MUST get class pre-approved if requesting that it be used as a replacement credit or elective. If class is not pre approved, the student will NOT get credit toward high school graduation.
2. Students must submit, institution, professor and class outline/description to be considered for approval. Any classes that do not meet CCCS biblical standards will not be approved.
3. CCCS needs at least 24 hours to look at the material to approve the class.

Replacement courses can not be taken through college courses, all required credits must be earned through CCCS for graduation. (if CCCS does not offer the needed class an exception can be made)

Dual Enrollment guidelines for CCCS Transcript - Only classes that have been pre approved by CCCS administration.

- 2 per year (11th & 12th grade) 1 per semester, to be taken during the school year.
- Approved classes will be weighted the same as our honor classes.
- Once approved a student may take a credit class.
- We will consider core subject matter Math, English & Literature and History classes as replacement credits. No other classes/subject matter will be approved.
 - However, syllabus must be submitted with the outline of the class to be considered for approval.

*Dual Enrollment is not a requirement therefore there is no tuition discount. Also Dual Enrollment class costs are the parents responsibility.

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Emergency Procedures/Sickness Policy

The school will not give any student prescription medication without a slip from their doctor. This includes allergy medication, asthma sprays, and so on. If your student needs to take prescription medication while in school, the medicine must be kept in the school office. We will administer over the counter medications i.e., cough syrup, Tylenol with a signed permission slip. Please note that you must complete the form for your child to be given medication at school. All students must have a parent form, even those students who are 18, to be given over the counter medicine while at school.

Field Trips

Each class will go on field trips during the year. For each trip, every child must have a permission slip signed by the parent. Transportation can be by bus/van/carpools. The child's teacher will notify parents in advance of any extra field trip expenses. *Remember if we do not receive your child's permission slip/money by the due date your child will NOT be permitted to attend the field trip.*

Elementary Field Trips - Some of our field trips will be parent-required field trips; in order for your child to participate, an adult will need to be with your child.

Field Trip Attendance- Taking your students home at the end of a field trip. In order to do this, you must sign your child out on the early dismissal sheet, located with your child's teacher. Also please note, when taking your child early, *they will still be subject to follow our attendance guidelines and will be applied accordingly.*

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Grades

Please note that grades will be recorded as percentages throughout the quarter. Final Exams for students in grades 9 – 12 will count for 10% of their final grade for that quarter. Also please remember that if your student receives an unexcused absence, they will receive a 0% for any/all work missed that school day.

Grading Scale

90-100 A
80-89 B
70-79 C
60-69 D
0-59 F
Honor Roll Calculations
Highest Honor – 4.0
High Honor – 3.5-3.9
Honor Roll – 3.0 – 3.49

Graduation Requirements High School

- Arts/Humanities/General Electives = 6
- Bible = 4 OR 1 Credit each year student attended CCCS
- English/Literature = 5
- Health = 0.5
- Gym = 2
- Math = 4
- Science = 3
- Social Studies = 4

Graduation Requirements High School (Vo-Tech)

- Vo-Tech Credits = 3 per year student attends tech
- Arts/Humanities/General Electives = 2
- Bible = 4 OR 1 Credit each year student attended CCCS
- English/Literature = 4
- Health/Physical Education = 1
- Math = 3
- Science = 3
- Social Studies = 3

High School GPA – All regular classes are on a non-weighted system.
Dual enrollment/Honor classes ARE on a weighted system.

*Calvary Chapel Christian School is not in favor of graduating early, some cons to graduating early

- Higher workload
- Miss out on Once-in-a-lifetime Experiences
- May not be able to work many hours if under 18
- Could miss out on Less Expensive College Course Options

My times are in your hands; deliver me from the hands of my enemies, from those who pursue me. (Psalms 31:15)

Holidays - We certainly **CELEBRATE holidays!** However, when it comes to secular themes, we avoid using/celebrating them. Some families choose not to do Santa for example, and others do. Therefore, we believe it is up *to the parent to make that decision for your family*. Therefore, we do not discuss Santa, Easter Bunny etc. but rather focus on the spiritual aspect of the holiday.

Please note we do not celebrate Halloween at the school. We do ask that any/all holiday themed accessories be refrained from school for holiday parties/gifts and snack time. I.e. Santa Claus, Easter Bunny, etc.

We do not in any way feel it is wrong to participate in these things, however, we as a school have chosen not to address them and focus more on the spiritual aspects of the holiday. If you have any questions, please contact the school office. Thank you for your cooperation!

Homeroom

The student will begin each day with a homeroom.. Homeroom begins when the bell rings promptly at 8:10.

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Homework is an integral part of the learning process; thus, each teacher assigns homework to assist the students in their studies. Each student is required to complete homework assignments on time. Homework is given for several reasons: reinforcement, practice, remedial activity, and to develop good study habits. Parent's full cooperation is expected in seeing that assignments are completed. Failure to complete homework will affect the student's grade. Also please remember all make-up work and homework will have a time limit to be turned in for a grade.

Elementary Homework Guideline/Grade Level Time Limit
Kindergarten 20 minutes or less
First Grade 20 minutes or less
Second Grade 30 minutes or less
Third Grade 40 minutes or less
Fourth & Fifth Grade 60 minutes or less

Obviously, these are approximations, and we understand that different children work at a different pace. However, if on a regular basis, the time it takes your child to diligently complete the homework differs significantly from the times indicated above; please feel free to discuss this issue with your child's teacher.

Please note that unfinished class work/seatwork/homework will be sent home daily and we encourage you to finish it with your student, however, any unfinished/unreturned work not given to the teacher by Friday of each week will result in a loss of points and possible lower grade for students in 3rd grade and up. However, the school will not give a loss of points to a student if class work/seatwork is unfinished due to not having enough time in that subject or a school event.

Homework Help/Tips-Here is a "I don't understand" homework procedure.

1. Did you find the teacher and ask for help?
2. Math- Write out the problem, try to complete if unable to then do/write out the example problem.
3. All other subjects- write out the directions or questions. Write a complete sentence as to why you don't understand it.

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Illness Policy

It is school policy that if your child has a fever, has thrown up *in the last 12 hours*, persistent cough, or diarrhea that you please keep your child home from school. Thank you for your cooperation.

In the event of an “emergency sickness” with a student the school will first contact the student’s parents or emergency contact located in the student file. If unable to reach any of the above parties, the school will then decide if an ambulance is necessary for the safety and health of the student. If need be, the school will dial 911. In this event, the principal or a staff member will accompany the student to the hospital. The school will continue to try to contact the parent until they are reached.

If a student seems to be overly tired, and falling asleep in class, parents will be called to come and pick up their child. CCCS does not have an area for students to lie down when not feeling well. Please be sure the school has updated and correct contact information.

Lockers

It is the right and responsibility of CCCS to maintain a safe and secure environment; therefore, periodic and unannounced locker and campus inspection may be conducted. The school (lockers, classrooms, student backpacks, parking lot and cars) may be searched for contraband items such as alcohol, illegal substances, drugs and weapons. Please note we do not use locks here at CCCS. We do suggest that the student NOT leave anything of great value in their locker overnight.

Lockers

1. Each student is assigned a locker.
2. Students are strongly urged **NOT** to share their locker with other students.
3. Any item found in/on a locker is considered the property of the student to whom the locker is assigned.
4. Any damage or vandalism to a locker is the responsibility of the student whom the locker is assigned.
5. Abuse of lockers will result in the loss of locker privileges and a fine to cover the cost of the damage as well as possible disciplinary action.
6. Lockers **must be** emptied and cleaned prior to or on the last day of classes for students. Any items that are left will be discarded.
7. Students are not permitted to leave items on the floor in front of lockers.

Lost and Found Procedures

All misplaced or lost personal belongings will be stored for two weeks in the office, in the lost and found container. Once a month has gone by any unclaimed items will be given to The Salvation Army or thrown away. Students should make every effort to reclaim belongings as soon as possible.

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Outside Recess

Please dress your child appropriately during the winter months because the students do play outside, with hats, gloves, scarves, etc. If they are not dressed appropriately, they will have to sit in the office and will not have recess. Our guidelines are if the temperature is above or at 32 degrees the students do play outside, of course for only 20 minutes.

Personal Belongings/Lockers

C.C.C.S. reserves the right to confiscate any personal belongings that are not appropriate for the school environment. The safekeeping of any personal items is the responsibility of the student. Students may NOT sell personal items at school. No borrowing/loaning of items at school as well.

Plagiarism

Calvary Chapel Christian School defines cheating generally as an attempt to take credit for someone else's work, using unauthorized materials, or otherwise acting to deceive the evaluator in an assignment, project, or test." CCCS distinguishes between two different degrees of plagiarism. They are defined as follows:

Intentional Plagiarism is defined as, but not limited to:

- Obvious, substantial, verbatim reproduction of information
- Fabrication of sources, falsification of page numbers, or other deliberate mis documentation
- Submission of others' work as the students' own. This applies to uncited paraphrasing of another's ideas as well as verbatim use of others' words. (Others' may refer to either scholarly sources, online "cribbed" essays, or the work of other students).

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Plagiarism

Technical Plagiarism is defined as, but limited to:

- Poor paraphrasing, amounting to "pearling" of "translating" another's work
- Improper citation or documentation that misrepresents a source
- Insufficient citation of factual information not held to be common knowledge (common knowledge is defined as facts readily available from a variety of sources)
- Poor integration of direct quotations with the student's own writing

Determination of Plagiarism/Cheating

Parents must be informed immediately when a student is suspected of plagiarism or cheating. Through the use of search engines, teachers will, *in most cases*, be able to provide documented evidence of plagiarism.

Consequences

Evidence of intentional plagiarism shall result in the student receiving a grade of zero for the assignment in which the plagiarism occurs. Adherence to departmental grading rubrics shall be negated by evidence of plagiarism.

Evidence of technical plagiarism shall result in a deduction of points – the number of points to be determined by the teacher, based on the severity and number of occurrences – for the assignment in which the plagiarism occurs.

Disciplinary consequences

In addition to the academic consequences, CCCS also firmly believes that intentional plagiarism/cheating is an act of misconduct that merits disciplinary consequences as specified in the discipline grid.

In addition, our National Honor Society advisor should be informed of the verified plagiarism/cheating. Students who later apply for membership in NHS must disclose past offenses, which may result in an automatic disqualifying status. If a student is a NHS member their NHS advisor will be notified. Again, in all cases, parents must be informed of the suspicion immediately.

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Rules for Inside the School

No running

Hands must be kept to self at all times

All snacks and lunches are to be eaten in the lunchroom during break/lunchtime. Students must be seated. ***(Unless instructed differently by teacher)***

No Gum

No loud noises/yelling

No sitting on desks/tables

No touching

No loitering in the hallways

Students will follow all cafeteria rules posted in the Cafeteria.

Rules for Inside the School

No Cell Phones/Smart watches are to be used AT ALL or AT ANY TIME.

All Cell Phones/devices/ must be put on the desk face down(MS/HS students) and turned OFF.

School Cancellation due to weather - Snow Day

In case of inclement weather, we may delay or even cancel school. However, please note that if the school district you reside in has a two-hour delay and/or cancellation, your child will NOT be counted as absent and/or tardy if we are still having school. We also use the app Remind, if you would like to download the app on your mobile device, you will receive text alerts. We also post on our school facebook page.

Service Plans

Calvary Chapel Christian School does not offer IEP's, however if your child has been tested and needs accommodations if Calvary can provide them we make what is called a service plan. Students must have an active IEP from a public school upon transferring in or receive an evaluation through the IU here at Calvary. Please see Dr. Teslovich if you feel your child would qualify.

Technology

Students will have access to computers and computer applications in order to learn and reinforce academic curricula, enhance student creativity, and assist in project development. Each student and parent will receive a set of guidelines for acceptable use of computers at school.

Middle/High School students may bring their own personal laptop or device to use during school; however, they must follow the school computer guidelines and policies. If a student is found to not adhere and follow the guidelines set, they will lose the privilege of being permitted to use their laptop, iPad, tablet or readers at school.

Please also note that the school WILL be looking at our student's social media pages, and if deemed necessary will require a parent meeting and or proper discipline to the student.

“ And be not conformed to this world: but be ye transformed by the renewing of your mind, that ye may prove what is that good, and acceptable, and perfect, will of God. Romans 12:2

Technology - iPad/Tablets/Laptops/Personal Devices

We encourage the use of iPads/tablets in the classroom as an educational device.

Students may:

- Use eBooks
- Read approved books
- Take notes in class/studying
- May use google drive
- Research - Teacher approved
- Email (teacher/school related only)

Students may NOT:

- Use Social Media
- Play games
- Take photos and videos without permission.

We see the iPad/tablet/laptop as an educational tool. It is NOT a computer but a device to help be more efficient in learning as well as help students be better organized. If we see the device is a hindrance to the student, we will ask the student NOT to use it for school.

The Internet and other online services at Calvary Chapel School have been established for educational purposes.

Technology - iPad/Tablets/Laptops/Personal Devices

All students are expected to exhibit respect for the privacy of others, respect for law and for property. Students have limited privacy in the contents of their personal files and an internet connection.

Technology - Student Responsibilities

1. Each student will be given a student login and password that will give them access to any school computer. Each student is responsible for any use of computers or network resources performed on that unit.
2. Accessing or attempting to access another user's data will be considered a serious offense.
3. Games are prohibited on school computers as well as any personal computers/devices of the students and may not be played during school hours.
4. Students will refrain from using obscene, profane, vulgar, rude, inflammatory, prejudicial, threatening, or disrespectful language.
5. Use of the network or computers to access or process pornographic material in text or graphic form is prohibited, and will be considered a serious offense.
6. Students must adhere to the rules established by Calvary Chapel Christian School for use of hardware, software, networks, and computer labs within the school as well as personal devices.

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Tuition & Tuition Payments

Calvary Chapel Christian School is a self-supporting ministry. All utilities, basic needs, and other necessary expenses are provided for through utilization of fees and tuition. All families who enroll are given a tuition contract agreement form. Please refer back to this form for questions and details regarding missed payments, late fees, unenrolling midyear, etc.

Tuition Payments

Payments are due the first day of each month. Tuition can be paid in three ways: 1. **MAIL** - You may mail your statement and check to the School Financial Office at the following address: **Calvary Chapel Christian School, 112 Thornton Road Brownsville PA 15417** 2. **IN PERSON** – You may pay tuition at the school office on the following days and times: Monday thru Friday 8:30 a.m. to 2:30 p.m.

3. **AUTOMATIC PAYMENT PLAN ENROLLMENT** – For your convenience we offer an automatic debit payment plan. This is the required method for all new enrollments, as well as for those with a past due balance and/or history of payment problems (See payment schedule below). Those wishing to participate in the automatic debit payment plan must enroll at the beginning of each school year.

Tuition - Past Due Accounts

If a problem arises that will result in a missed tuition payment, it is your responsibility to contact the school office before the payment due date. This will allow you to resolve the matter so as not to jeopardize your child's enrollment in school.

Tuition - Past Due Accounts

In any event, if your account is not paid in full by the 15th of the month, your child will be withdrawn from the school.

If disenrolled for non-payment of tuition and mandatory fees, all charges are still due and payable and must be received before grades, transcripts, or diplomas are issued.

Please note that any student with an outstanding account will not be re-enrolled for the following school term. ***Please note that no report cards or student records will be issued if you have a balance.***

Tuition - Leaving During the School Year

1. If you are leaving during the school year, the month that your child leaves, you will be expected to pay for the full tuition amount for that month regardless of the day of the month. You also will be refunded any tuition paid in advance thereafter. For example, if your child is removed from the school on November 3rd you will be responsible for the entire month of November. If you have paid through December, you will be refunded for the month of December.
2. Make sure that you notify the school office immediately. If you fail to notify us, it will be assumed that your child is enrolled and you will be billed accordingly.

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Work Release -

Students who are in 11th and 12th grade and are able to meet the requirements to graduate without being at school the entire day can apply for work release. Parents should contact the school to see if their child is eligible for work release, parents then obtain work release papers through their home district.

*Work Release is not a requirement therefore there is no tuition discount.

Valedictorian/Salutatorian Policy

The Valedictorian and Salutatorian for the graduating class will be determined by the student's overall grade point average from grades 9 – 12, . All courses on the student's transcript are included in the GPA. The student must take academically challenging classes. A student must be enrolled at CCCS for at least three consecutive full years in high school in order to be named to one of these positions.

The Salutatorian will be the student with the next highest GPA in their graduating class, as well as upholding the spiritual standards of the Bible.

Calvary Chapel Christian School wishes to acknowledge the exceptional work of the top students, academically and spiritually at CCCS. This policy clarifies the process in which the Valedictorian and Salutatorians are chosen.

1 Timothy 4:12 "Let no one despise your youth, but set an example for the believers in speech, in conduct, in love, in faith, in purity." Candidates must not only display academic excellence, but spiritual excellence. If a student has been suspended, expelled or has continued repeated behavior issues for major infractions, they will not be considered.

Valedictorian Salutatorian for 2025 an forward

The Valedictorian is the student with the highest GPA to the hundredth place. Valedictorian will be determined by calculating the 6 highest English/Literature grades, 4 highest Math grades, 3 highest Science grades and 4 highest Social Studies grades throughout high school. We also expect students to uphold the spiritual standards of the Bible. A student must be enrolled at CCCS for at least three consecutive full years in high school in order to be named to one of these positions.

The Salutatorian will be the student with the next highest GPA in their graduating class, as well as upholding the spiritual standards of the Bible.

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In order to be considered for Valedictorian and Salutatorian the following courses need to be completed at CCCS throughout high school, Calculus, Physics, and Chemistry.